



INCLUSION POLICY AND RIGHT OF EXCLUSION POLICY

Updated January 2024

University Hill Preschool is able to welcome one neuro-divergent child per class (AM and PM), with the assistance of a pre-assigned teaching support aid.

Please email universityhillpreschool@gmail.com to discuss further and to see if our preschool program is an appropriate learning environment for your child.

INCLUSION POLICY

University Hill Preschool is committed to supporting high quality, inclusive practices in an environment that is reflective of every child's capacity and interest. We believe that children of all abilities should have access to participate in a meaningful program that supports our image of the child. When children are together as part of the group, their development is enhanced and positive social attributes are fostered, as is their sense of belonging. All children need support to reduce or eliminate barriers so they can learn and fully engage in experience with their peers. Our staff are responsive to the individual abilities and needs of each child.

RIGHT OF EXCLUSION POLICY

University Hill Preschool reserves the right to exclude any child for whom the program offered by the school is deemed inappropriate in meeting the developmental, social or behavioural needs for the child within our group setting. The Head Teacher and ECEs, in consultation with the Director will review any decision regarding a child's continuance in the school. Consultation with the parents will also take place. If parents are asked to withdraw their child, adequate notice will be given and a withdrawal schedule will be formed.

In the face of imminent danger to children, staff or anyone else, the school reserves the right to terminate without notice but will provide refunds of deposits and un-used tuition. Excessive biting of more than three incidents is determined as a danger to our children.

If problems between the school staff and parents arise and these problems affect the efficiency of the school, the situation will be discussed with the Director, teachers, parents, and the Board of Directors. The solutions arrived during these discussions will be final (please refer to *UPHA Parent Teacher Communication Policy*). It is assumed that all feasible solutions will be considered to resolve the problem. However, in extreme cases it could include asking those parents to withdraw their children from the school.

Resources:

- [Sunflower Early Learning Society](#), North Vancouver, BC

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